

BELLMWR SCHOOL DISTRICT

Sound Production Questionnaire

TEACHER OBSERVATION

Please review the sounds listed on this chart and note if the student substitutes, omits and/or distorts any of these sounds. Substitute is when the correct sound is substituted within a word by an incorrect sound (example “tat” for “cat”). An omission is when certain sounds or parts of a word are missing. A distorted sound is when the sound is heard but it is not clear.

Student: _____ Teacher: _____

Grade: _____ Date: _____

Sound Production Development Chart

<u>Sound</u>	<u>Substituted</u>	<u>Omitted</u>	<u>Distorted</u>
M	_____	_____	_____
P	_____	_____	_____
H	_____	_____	_____
W	_____	_____	_____
B	_____	_____	_____
D	_____	_____	_____
N	_____	_____	_____
G	_____	_____	_____
K	_____	_____	_____
T	_____	_____	_____
F	_____	_____	_____
Y	_____	_____	_____
Th-voiced (<u>th</u> is)	_____	_____	_____
L	_____	_____	_____
V	_____	_____	_____
Ch	_____	_____	_____
Sh	_____	_____	_____
J	_____	_____	_____
Th-voiceless (<u>th</u> ief)	_____	_____	_____
Ng (<u>br</u> ing)	_____	_____	_____
S	_____	_____	_____
Zh (<u>treas</u> ure)	_____	_____	_____
Z	_____	_____	_____
R	_____	_____	_____