

BELLMAWR SCHOOL DISTRICT
TEACHER INTERVIEW
Speech Articulation

Student: _____ Teacher: _____
 Grade: _____ Date: _____

Please observe this student in your class and answer the following questions. Your observations will help determine if this student's communication is affecting his or her educational performance.

	Yes	No	Sometimes
1. Do you have difficulties understanding this student?	___	___	___
2. Does this student avoid talking in class?	___	___	___
3. Does this student seem frustrated when trying to speak?	___	___	___
If yes, please explain briefly: _____			
4. Does this student use an appropriate volume when speaking?	___	___	___
If no, please explain briefly: _____			
5. Does this student use an appropriate rate/speed of speech?	___	___	___
If no, please explain briefly: _____			
6. Does this student have trouble with fluency of speech by using prolongations, hesitations and/or sound repetition?	___	___	___
If yes, please explain briefly: _____			
7. Does this student speak in short sentences (4 words or less)?	___	___	___
8. Do the other students seem to understand this child?	___	___	___
9. Does the student's speech affect his/her peer relationships?	___	___	___
10. Do the student's classmates make fun of his/her speech?	___	___	___
11. Does the student display any abnormal oral behavior? (i.e. – thumb sucking, excessive lip licking, etc.)	___	___	___
If yes, please explain briefly: _____			
12. Does this student attempt to correct speech errors?	___	___	___
13. Does the student supplement his/her speech with gestures?	___	___	___
14. Does the student confuse words that have similar sounds? (like thread and Fred)	___	___	___
15. Do the student's speech errors interfere with his/her spelling, Writing and decoding skills?	___	___	___
16. Has this student ever abandoned communication because of his/her speech pattern?	___	___	___
17. Do you feel this student's speech interferes with his/her daily communication?	___	___	___